



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Home Life</b>
<b>Teacher(s):</b>	<b>Morgane Poezevara-Stevens</b>
<b>Cycle and Level Taught:</b>	<b>DÉFIS 2</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>-To demonstrate basic abilities related to eating habits.</p> <p>-To have life habits which promote good health and good personal hygiene.</p> <p>-To follow rules of physical safety</p>	<p>-Observation -Anecdotal records -Checklists -Oral &amp; written quizzes</p>	<p>August 29<sup>th</sup> – November 8<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>-Regular in-class feedback and guidance to students -Progress Report -Report Card -Parent-teacher interview -Email</p>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Eating Habits:</b> -Names the basic food groups. -Identifies food specific to each food group. -Uses appropriate techniques for preparing a snack or a meal -Uses given kitchen tools and appliances safely and correctly. -Offers his or her help during mealtimes</p> <p><b>Health and Hygiene:</b> -Identifies healthy eating habits and their merits. -Identifies healthy physical activities and their merits. -Keeps hair clean and well-groomed. -Washes hands when necessary. -Brushes teeth after a meal and when necessary. -Takes good care of skin.</p> <p><b>Physical Safety:</b> - Uses common maintenance products safely.</p>	

- |  |                                                                                                                                                                                                     |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul style="list-style-type: none"><li>- Puts away clothes, objects and tools.</li><li>- Uses pointed or sharp objects carefully</li><li>- iPads will be used to upgrade technology skills</li></ul> |
|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<ul style="list-style-type: none"> <li>-To demonstrate basic abilities related to the upkeep of a living environment.</li> <li>-To demonstrate basic abilities related to clothing.</li> </ul>	<ul style="list-style-type: none"> <li>-Observation</li> <li>-Anecdotal records</li> <li>-Checklists</li> <li>-Oral &amp; written quizzes</li> </ul>	<p>November 11<sup>th</sup> – February 21<sup>st</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>-Regular in-class feedback and guidance to students</li> <li>-Agenda</li> <li>-Report Card</li> <li>-Parent-teacher interview</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p><b>Living environment:</b></p> <ul style="list-style-type: none"> <li>-Keeps locker neat and tidy</li> <li>-Dusts, cleans counters and windows</li> <li>-Washes sink, floors, furniture with the appropriate product</li> <li>-Empties recycling bin</li> </ul> <p><b>Clothing:</b></p> <ul style="list-style-type: none"> <li>-Cleans clothes when dirty or stained</li> <li>-Washes clothes in a washing machine using appropriate cleaning products</li> <li>-Dries clothes in a dryer using appropriate drying products</li> <li>-Regularly cleans accessories</li> <li>-Wears the appropriate clothes for the season or temperature</li> <li>-Wears the appropriate clothes and accessories for various circumstances or activities</li> <li>-Changes clothes when dirty or stained</li> <li>-Goes to an appropriate place to dress and undress</li> <li>-iPads will be used to upgrade technology skills</li> </ul>	

**Term 3 (60%)**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>-To demonstrate basic abilities related to the upkeep of a living environment.</p> <p>-To adopt consumer habits which are within means.</p>	<p>-Observation -Anecdotal records -Checklists -Oral &amp; written quizzes</p>	<p>February 24<sup>th</sup> – June 20<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p><i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i></p>	<p><i>Other Pertinent Information</i></p>
<p>-Regular in-class feedback and guidance to students -Report Card</p>	<p>Summative assessment based on competencies acquired throughout the year</p>	<p><b>Living environment:</b> -Keeps locker neat and tidy -Dusts, cleans mirrors and windows -Washes sink, floors, furniture with the appropriate product</p> <p><b>Consumer Habits:</b> -Makes product choices -Compares product prices -Buys products that do not exceed the predetermined amount -iPads will be used to upgrade technology skills</p>