



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Transportation
Teacher(s):	Morgane Poezevara-Stevens
Cycle and Level Taught:	Défis 2
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	August 29 th to November 8 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	<p>Circulates as a pedestrian, respecting basic road safety rules:</p> <ul style="list-style-type: none"> -Looks both ways before crossing a street. -Observes traffic signals. -Crosses at intersections. <p>Travels as a passenger on public transportation/school bus:</p> <ul style="list-style-type: none"> -Respects rules & regulations on STM/school bus -Observes & understands signage -Follows rules of etiquette 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	November 11 th – February 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	<u><i>Other Pertinent Information:</i></u> Circulates as a pedestrian, respecting basic road safety rules: - Looks both ways before crossing a street. - Observes traffic signals. - Crosses at intersections. Travels as a passenger on public transportation/school bus: - Respects rules & regulations on STM/school bus - Observes & understands signage - Follows rules of etiquette	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	February 24 th – June 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	Evaluation situations include situational problem solving and neighbourhood walks	Mock activities that practice circulating as a pedestrian and respecting basic road safety rules. Including: -Looks both ways before crossing a street - Observes traffic signals - Crosses at intersections Observes the main signs posted in a bus or metro - Exit, Entrance, do not enter, do not litter, do not disturb the bus driver