



**LINKS HIGH SCHOOL
 STANDARDS & PROCEDURES**

Department or Subject:	Transportation
Teacher(s):	Morgane Poezevara-Stevens
Cycle and Level Taught:	DÉFIS 3
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	<ul style="list-style-type: none"> -Observation -Anecdotal records -Checklists 	August 29 th to November 8 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> <ul style="list-style-type: none"> -Agenda -Progress Report -Report Card - Emails -Parent-teacher night -IEPs 	<u><i>Other Pertinent Information</i></u> Circulates as a pedestrian, respecting basic road safety rules: <ul style="list-style-type: none"> - Looks both ways before crossing a street - Observes traffic signals - Crosses at intersections Travels as a passenger on public transportation/school bus: <ul style="list-style-type: none"> - Respects rules & regulations on STM/school bus - Observes & understands signage - Follows rules of etiquette 	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	November 11 th – February 21 st
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i> -Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	<u>Other Pertinent Information:</u> Circulates as a pedestrian, respecting basic road safety rules: - Looks both ways before crossing a street. - Observes traffic signals. - Crosses at intersections. Travels as a passenger on public transportation/school bus: - Respects rules & regulations on STM/school bus - Observes & understands signage - Follows rules of etiquette	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To move safely on his or her own from one place to another	-Observation -Anecdotal records -Checklists	February 24 th – June 20 th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Report Card -Emails -Parent-teacher night -IEPs	Evaluation situations include situational problem solving and neighbourhood walks	Mock activities that practice circulating as a pedestrian and respecting basic road safety rules. Including: -Looks both ways before crossing a street -Observes traffic signals -Crosses at intersections Observes the main signs posted in a bus or metro -Exit, Entrance, do not enter, do not litter, do not disturb the bus driver