



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	CAREER DEVELOPMENT
<b>Teacher(s):</b>	Anna-Maria Condo
<b>Cycle and Level Taught:</b>	APP
<b>School Year:</b>	2024-2025

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Demonstrates adaptability and flexibility within dynamic work environments Demonstrates the ability to problem solve in real time Adopts a proactive attitude Reflects on level of ability and the impact with regards to job suitability	-Observation in the workplace -Assessment from workplace supervisor -Group discussions and self-reflections -One on one sessions	August 29th-November 8th, 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u>	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report -Report Card	-Preparation for work stages  Themes: -Personal and Occupational Identity  -Personal and Occupational Aspirations  -Characteristics and impact of the Job Market	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Demonstrates adaptability and flexibility within dynamic work environments Demonstrates the ability to problem solve in real time. Adopts a proactive attitude	Demonstrates adaptability and flexibility within dynamic work environments Demonstrates the ability to problem solve in real time. Adopts a proactive attitude	November 11th - February 21st, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u>Other Pertinent Information</u>	
-Agenda -Google Classroom -Phone calls and Notes in Agenda (when needed) -Progress Report	Preparation for work stages  Theme -Personal and Occupational Identity  -Personal and Occupational Aspirations  -Characteristics and impact of the Job Market	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Demonstrates adaptability and flexibility within dynamic work environments</p> <p>Demonstrates the ability to problem solve in real time</p> <p>Adopts a proactive attitude</p>	<p>-Observation in the workplace</p> <p>-Assessment from workplace supervisor</p> <p>-Group discussions and self-reflections</p> <p>-One on one sessions</p>	February 24th - June 20th, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>-Agenda</p> <p>-Google Classroom</p> <p>-Phone calls and Notes in Agenda (when needed)</p> <p>-Report card</p>	<p>-Year-end evaluation from teacher and workplace supervisor</p> <p>-Final self-evaluation and reflection from student</p> <p>-Job Journals</p> <p>-Certification from the PREWORKS Program is based upon the mastery of</p>	<p>Preparation for work stages</p> <p>Themes:</p> <p>-Personal and Occupational Identity</p> <p>-Personal and Occupational Aspirations</p>