



LINKS HIGH SCHOOL STANDARDS & PROCEDURES

Department or Subject:	TRANSITION TO INDEPENDENCE
Teacher(s):	Gail Bernstein
Cycle and Level Taught:	APP
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop functional skills & acquire social behaviours compatible with one's environment Carries out a process of career exploration Contemplates learning & work possibilities	Participation in class activities & assignments Observation Completion of projects In class assignments & homework Comprehension of the importance of the subject material Self evaluation	August 29th to November 8th, 2024
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Agenda Parent Teacher conferences Report cards In class feedback	<p>The goal of activities will be increasing student awareness of their environment</p> <ul style="list-style-type: none"> - Share the Road Campaign <p>Students will develop attitudes and behaviours conducive to sharing the road as a pedestrian, cyclist, passenger in a car as well as preparing for becoming a motorist.</p> <ul style="list-style-type: none"> - Soft Skills <p>Students will review the soft skills required at home, at work, in the community and in leisure activities.</p>	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop functional skills & acquire social behaviours compatible with one's environment Carries out a process of career exploration Contemplates learning & work possibilities	Participation in class activities & assignments Observation Completion of projects In class assignments & homework	November 11, 2024-February 21, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
Agenda Parent Teacher conferences Report cards In class feedback	<p>The goal of activities will be increasing student awareness of their environment</p> <ul style="list-style-type: none"> - Share the Road Campaign <p>Students will develop attitudes and behaviours conducive to sharing the road as a pedestrian, cyclist, passenger in a car as well as preparing for becoming a motorist.</p> <ul style="list-style-type: none"> - Soft Skills <p>Students will review the soft skills required at home, at work, in the community and in leisure activities.</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
To develop functional skills & acquire social behaviours compatible with one's environment Carries out a process of career exploration Contemplates learning & work possibilities	Participation in class activities & assignments Observation Completion of projects In class assignments & homework	February 24th to June 20th, 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda Parent Teacher conferences Report cards In class feedback	Review of material taught throughout the terms. Review of the soft skills that students possessed at the beginning to where they are now. Review of their understanding of the importance of the attitudes, skills and behaviours required to be productive citizens in society	The goal of activities will be increasing student awareness of their environment - Share the Road Campaign Students will develop attitudes and behaviours conducive to sharing the road as a pedestrian, cyclist, passenger in a car as well as preparing for becoming a motorist. - Soft Skills