



**LINKS HIGH SCHOOL**  
**STANDARDS & PROCEDURES**

<b>Department or Subject:</b>	<b>Physical Education</b>
<b>Teacher(s):</b>	<b>Natasha Benvenuto, Julia Giannacopoulos, Marc Chan</b>
<b>Cycle and Level Taught:</b>	<b>MAP 2</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Participation</li> <li>- Anecdotal observations</li> <li>- Checklist</li> <li>- Rubric</li> </ul>	<p>August 29, 2024 to November 8, 2024</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Emails</li> <li>- In-class feedback</li> <li>- Progress Report</li> <li>- Report Card</li> <li>- Parent-Teacher interviews</li> </ul>	<p><u><i>Other Pertinent Information</i></u></p> <p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Participation</li> <li>- Anecdotal observation</li> <li>- Checklist</li> <li>- Rubric</li> </ul>	<p>November 11, 2024 to February 21, 2025</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <ul style="list-style-type: none"> <li>- Emails</li> <li>- In-class feedback</li> <li>- Report Card</li> <li>- Parent-Teacher interviews</li> </ul>	<p><u><i>Other Pertinent Information:</i></u></p> <ul style="list-style-type: none"> <li>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</li> <li>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</li> </ul>	

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Performs movement skills in different physical activity settings</p> <p>Interacts with others in different physical activity settings</p> <p>Adopts a healthy, active lifestyle</p>	<ul style="list-style-type: none"> <li>- Attendance</li> <li>- Participation</li> <li>- Anecdotal observation</li> <li>- Checklist</li> <li>- Rubric</li> </ul>	<p>February 24, 2025 to June 20, 2025</p>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> <li>- Emails</li> <li>- In-class feedback</li> <li>- Report Card</li> <li>- Parent-Teacher interviews</li> </ul>	<p>-Summative assessment based on competencies acquired throughout the year.</p>	<p>-Students will expand their repertoire of movement skills and increase their motor efficiency by participating in individual and group physical activities.</p> <p>-Students will further expand their repertoire of movement skills and develop their social skills by participating in group activities.</p>