



LINKS HIGH SCHOOL
STANDARDS & PROCEDURES

Department or Subject:	Arts Education
Teacher(s):	Alyssa Weinstein-Bongaarts
Cycle and Level Taught:	MAP 3
School Year:	2024-2025

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	August 29 th 2024 to November 8 th 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Students will use a variety of materials to produce visual artworks. Exploration of materials, tools and techniques -Focus on fine motor skills -Focus on the basic elements of art	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	November 11 th 2024 – February 21 st 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<u><i>Other Pertinent Information</i></u>	
-Agenda -Progress Report -Parent Teacher -Interview -E-mail	-Students will use a variety of materials to produce visual artworks. Exploration of materials, tools and techniques -Focus on fine motor skills -Collaboration-based project	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
1. Creates personal images 2. Creates media images 3. Appreciates works of art and cultural objects from the world's artistic heritage, personal images and media images	-Art projects -Observation -Rubrics	February 24 th 2025 – June 20 th 2025
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
-Agenda -Progress Report -Parent Teacher Interview -E-mail	-Ability to review own work -Ability to review peer's work -Completion of Final Project -Completion of Sketchbook	-Students will use a variety of materials to produce visual artworks. -Exploration of materials, tools and techniques -Focus on fine motor skills -Collaboration-based project