



ÉCOLE NESBITT SCHOOL

6108 8th Avenue, Montreal, Quebec, H1Y 2M2
Tel: 514-721-2850 – Fax: 514-721-2060



GOVERNING BOARD - MEETING #5

Tuesday, May 14th, 2024

6:30 pm (via Microsoft Teams)

MINUTES

Name of member	Role	P/A	Name of member	Role	P/A
Alexis, Melissa	Parent		Marcil, Martin	Teacher	P
Amara, Farida	Teacher		McLaughlin, Laurie	Community Rep	P
Bastide, Jerome	Parent	P	Popa, Elena	Parent	
Béguet, Marie Caroline	Parent		Rodrigue, Jonathan	Parent	P
Campisi, Elisa	Daycare	P	Romano, Nicholas	Principal	
Cascino, Jessie	Parent		Ruelland, Isabelle	Parent	
Currie, Sophie	Parent		Serrecchia, Miranda	Vice-Principal	P
Di Martino, Maria Lisa	Parent	P	Silvestrin, Silvana	Teacher	
Jeanty, Dieulène	Support Staff		Stillitano, Alessia	Teacher	P
Lanni, Sandra	Teacher	P	Vaillancourt, Sonia	Teacher	P
Macri, Carmela	Teacher		VACANT	Community Rep	

TOTAL: 12 Present (10 votes)

Replacements in the event there are not enough parents for quorum: Pardis Zarnegar and Hamdi Ali

Hamdi Ali was present.

Pardis Zarnegar was present, entered meeting at 7:05pm- quorum achieved, voting began at 7:05pm

Opening Time: 648 pm

1. Adoption of the Agenda

- Correction to agenda: Feb 13 minutes not January
- To add in varia: Approval for last farewell to Grade 6 event.
- Moved by: Sandra Lanni
Second: Maria Lisa Di Martino
Vote: 10:0:0

2. Adoption of the Minutes of the Previous Meeting

2.1 Minutes from Tuesday, February 13th, 2024

- Moved by: Sandra Lanni
Second: Maria Lisa Di Martino
Vote: 10:0:0

3. Business Arising from Previous Minutes

- N/A.

4. New Business

4.1 Calendar 2024-2025 (for information)



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- School received framework from the board with dates already plugged in, the school then plugs in their own dates.
- August 29th 2024: First day back (grades 1-6)
- Sept 12 (Th): Curriculum night
- Sept 17: GB AGA
- Oct 9: School photos
- Oct 11: Progress Reports
- Oct 14: School closed Thanksgiving
- Oct 18: PED day
- Oct 24: Open house (decided to do it in the Fall as better weather and more popular and in demand)
- Oct 25: PED day
- Nov 1: PED Day
- Nov 8: End of term 1
- Nov 13: Grade 6 Grad photo, sibling photos, and retakes
- Nov 20: Report Cards
- Nov 28: PED day, parent/teacher interviews
- Nov 29: PED day
- Dec: No PED days, winter break
- Jan 6, 2025: PED day
- Jan 23: 2nd open house, by appointment only
- Feb 7: end of term 2
- Feb 17: moveable PED day
- Feb 21: 2nd term report cards
- Feb 27: parent-teacher, by appointment only
- Feb 28: PED Day
- March 3-7: Spring Break
- March 21: PED day
- April 18, 21: Easter Holiday
- May 16: PED day
- May 19: Victoria Day
- June 13: moveable PED day (strategically placed to coincide with grade 6 graduation ceremony/party)
- June 20: last day of school

4.2. ABAV Report (for information)

- Anti-Bullying, Anti-Violence plan
- Replaces safe school action plan. Annual report on the school's plan to combat & prevent bullying and violence.
- The school behavior technicians handle any issues that may arise. As a school, the team is very good at handling issues. At the time of the report, no incidences of bullying were reported yet, however there have been conflicts - but no bullying.
- Our support staff is very large but we often have new people from other schools/backgrounds who have different approaches, so we want to ensure the approach is the same across the board, and uniform for the students.
- Digital citizenship: students chatting on online platforms and issues trickle into the school. The plan aims to teach the students what's appropriate and what isn't.
- The documents are a framework for our school, in many other aspects. For instance: we need to explain to students why they can't do certain things, as opposed to just telling them they can't, such as why they can't run.
- Interventions by staff is quite fast, however where we need to improve is to have everyone on the same page about the procedures.



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- Confidentiality: when we relay information, we should not talk about students in common areas, discussions should be held in private.
- Restorative Practices-mediation: students not made to feel bad, example: in-school suspensions as opposed to out of school suspension (except in extreme cases)
- A team is also in place to support the victims of bullying and violence.
- The aim is to have this document referred to on a constant basis, to make it an integral part of daily school life.

4.3. ACGC Action Plan (for approval -resolution)

- Academic Career & Guidance Counselling (for cycle 3)
- The minister decided they want this content taught in class without introducing a new course. The schools must decide how to incorporate it into the curriculum.
- 3 Main areas of learning:
 - Self-Knowledge
 - Knowledge of the world of school
 - Knowledge of the world of work
- The topics are very broad and a lot of these topics are already intertwined in the courses (i.e. reading materials, special events, etc.).
- The document shows what topics were covered by the teachers/school in the 3 areas of learning;
 - Self-Knowledge: good living habits, sexuality education such as puberty, and respect for sexual diversity and rights, social media safety, Missing Children's Network workshops, Fearlessly Kind Girl Workshops
 - Knowledge of the world of school: Transition to high school workshops (students are invited to local high schools, RISA organization teaches students how to transition into high school via workshops), English language arts, French as a second language
 - Knowledge of the world of work: personal and career planning, research and write about different topics, spiritual animator gave various presentations, Geordie productions came to give a play.

- **Resolution:**

WHEREAS The Minister has established academic and career guidance content without creating a new subject, in accordance with his power to prescribe content in the broad areas of learning (Education Act, s. 461). School staff members are entrusted with teaching this content. The conditions and procedures for integrating the ACGC into the school's educational services are developed in collaboration with teachers and proposed by the principal to the governing board for approval (Education Act, ss. 85 and 89).

WHEREAS the following topics **Preparation for post-secondary transition** and **Personal perceptions and the reality of the world of work** will be covered in the Secondary 5 Financial Education course.

IT WAS MOVED BY _____ AND RESOLVED THAT the 2023-2024 Academic and Career Guidance Content Curriculum Plan be approved, as presented, to the Governing Board.

- Moved by: Pardis Zarnegar

4.4. Enfant et Compagnie - Spring session (ratify e-vote)

- Moved by: Jerome Bastide



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Second: Elisa Campisi
Vote: 10:0:0

4.5 Subject Minute Allocation (for approval)

- How much time is allocated to each class and for each program, and grade.
- Set by the Education Act. We are allowed to deviate up to a certain % with GB approval.
- The only change is Culture & Citizenship in Quebec will replace Ethics & Religious Cultures. The 60 minutes that is allocated does not change, nor does the language it is taught in (taught in English for core and French for immersion)
- Correction to document: Cycle 1, Culture & Citizenship in Quebec will be taught in French for French immersion.
- Moved by: Sandra Lanni
Second: Jonathan Rodrigue
Vote: 10:0:0

4.6 CCQ language of instruction 2024-2025 (for approval)

- Will be taught in English for English core and in French for French immersion.
- Moved by: Hamdi Ali
Second: Martin Marcil
Vote: 10:0:0

4.7 Lunch Fees 2024-2025 (for approval)

- Lunch supervision fees will increase in 2024-2025
- The board has asked to round up to an even number
- $1.75\$/\text{day} \times 180 \text{ days} = 315\$/\text{year}/\text{student}$ =====an increase of 34.35\$ from last year
- To approve an increase from approx. 1.55\$/day/student to 1.75\$/day/student, for a total of 315\$/year/student.
- Moved by: Martin Marcil
Second: Pardis Zarnegar
Vote: 10:0:0

4.8 School Fees 2024-2025 (for approval)

- This will be tabled to our June GB meeting.
- Some of the costs of workbooks have increased because history and geography workbooks won't be ordered for cycles 2 & 3 due to content issues. The staff needs to produce their own content, which raises the fess from 20-30\$.

4.9 New School Consultation (for information)

- The consultation process is launched for the new school that will be on the Rosemount side of the Nesbitt building.
- As GB we are tasked to provide statements to the board that highlight the benefits of opening this type of school and the factors we want them to consider in order to facilitate both schools operating at the same location.
- The brief is due in August. Need to form a sub-committee to draft the brief; need one parent and one teacher to volunteer.
- The gym will be a shared space for both schools.
- Will both schools have access to the yard at the same time? Will it be divided?
- Will the schools have different start and end times?
- We need to iron out the details about how to have two entities operating in one place.
- Nesbitt will have its own library



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- We will not have a cafeteria but we can ask to share the other school's cafeteria.
- The plan is to open a new specialized school that would service students with social-emotional behavioral issues and students with neuro-divergent needs.
- Nesbitt has 3 WINGS classes, the wait list for closed classrooms at the EMSB is currently at 85 students.
- The EMSB can't put both programs in one school because the needs are too big. The new school will have higher levels of training to work with the clientele, as well as their own budgets, goals, schedules and day-today functioning.

5. Reports

5.1. Principal Report

- Nicholas Romano is currently on parental leave. Miranda Serrecchia is currently replacing him as acting principal while he's on leave. We also welcome Jessica Monti who has joined us a month ago as acting vice principal.
- Enrollment for next year: 278 students, not including the emails that were received today.
- We will be obtaining an increase in allocations for child care workers and resource teachers because our enrollment numbers are very good.
- Prek/K special needs closed classes have been confirmed and approved for next year- approval came early this year.
- It's daycare appreciation week.

5.2. Teachers Report

PreK/K: Carmela Macri (PreK- Eng. Core)

- N/A, Carmela Macri is at the EMSB long service dinner.

Cycle 1: Sonia Vaillancourt (Grade 1- Immersion)

- The students have been working very hard for the Spring concert.
- May 27 field trip to the Cosmodome.
- June 4: Interniel field trip

Cycle 2: Alessia Stillitano (Grade 4- Immersion)

- Students are getting ready for the Spring concert
- April 25: field trip to Eco- Museum Zoo in Ste-Anne-de-Bellevue. Students enjoyed it very much.

Cycle 3: Sandra Lanni

- Students are busy with exams, preparing for the Spring concert and graduation prep.
- We had a very successful bracelet sale. The concept might become an annual event- we were very happy and surprised at how much learning took place. Students learned a great deal.
- Next Friday field trip to Eureka at Parc Jean-Drapeau. Many schools in Quebec will be attending.
- Teachers are planning a special event for the graduates- to be discussed in VARIA.

5.3. Daycare Report: (Elisa Campisi):

- Many events are planned for Daycare Appreciation week:
 - Yesterday we had bagels from St-Viateur
 - Today we made smoothies
 - Wednesday: students will be enjoying Bad Monkey popcorn and an obstacle course outside, as well as a movie
 - Thursday: we will have ice cream stations and mascots



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- Friday: PED day, Enfant & Compagnie will be coming in the morning and we will have a pizza picnic for lunch. In the afternoon, there will be outdoor stations.
- Is planning the staffing for next year, budgeting and enrollments.

5.4. Treasurer Report: Sophie Currie

- N/A

5.5. Parents' Committee Report: (Sophie Currie & Jessie Cascino)

- N/A

5.6. Chairperson's Report: (Jonathan Rodrigue)

- Jonathan has been chairperson for 6 years and his mandate finishes this year. He will be coming back next year but seeing as next year will be his last year at Nesbitt it would be a good idea to transition to a new chairperson, and Jonathan would transition to the role of co-chair.

5.7. Home & School Committee Report: (Miranda Serrecchia)

- No meetings have taken place since the last GB.

6. Question Period

7. Varia:

- Sandra Lanni: Grade 6 special event for graduates, Wednesday June 19.
 - This year there was no Ottawa trip as the costs for the trip have increased. Costs to parents would have been around 100\$/student and many parents in the school community cannot afford that. The staff opted instead to have more smaller field trips.
 - The students were disappointed so the staff planned a special event for the graduates that will take place in the day/evening.
 - They will be going bowling and then they will return to Nesbitt to have a BBQ, games, and spend quality time together on school grounds- as their last farewell.
 - Approval to charge parents 20\$ for bus to and from the bowling, as well as for the bowling activity. The rest of the costs will be taken care of by the school.
 - Move: Alessia Stillitano
Second: Maria Lisa Di Martino
Vote: 10:0:0

8. Adjournment:

Adjournment time: 8:10 pm

Moved by: Martin Marcil

Second: Maria Lisa Di Martino

Vote: 10:0:0

Next meeting: Tuesday June 11, 2024



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X

Jonathan Rodrigue
Chairperson

X

Nicholas Romano
Principal