

Educational Project Action Plan 2024-2028

Summary of Educational Project Objectives						
		Description	Indicator	Baseline	Baseline Year	Target 2027-28
Objective 1.1		To increase the proportion of end of Cycle 3 students in the English Core program demonstrating proficiency on the uniform Mathematics competency 1 exam (C1) from 39% in 2023 to 52% by 2027. (English Core)	June exam results	39%	2023	52%
		To maintain the proportion of end of Cycle 3 students in the French Immersion program demonstrating proficiency on the uniform Mathematics competency 1 exam (C1) at 87% or above from 2023 through to 2027. (French Immersion)	June exam results	87%	2023	≥87%
Objective 1.2		To increase the success rate of Cycle 3 students in the English Core program on the uniform Mathematics competency 2 exam (C2) from 43% in 2023 to 68% in 2027.	June exam results	43%	2023	68%
		To maintain the success rate of Cycle 3 students in the French Immersion program on the uniform Mathematics competency 2 exam (C2) at or above 93% from 2023 through to 2027.	June exam results	93%	2023	≥93%
Objective 2.1 Reading		To maintain the success rate of Cycle 3 students in the English Core program on the end of Cycle 3 English Reading component of the June examination at 100% from 2023 through to 2027.	June exam results	100%	2023	100%
		To maintain the success rate of Cycle 3 students in the French Immersion program on the end of Cycle 3 English Reading component of the June examination at 100% from 2023 through to 2027.	June exam results	100%	2023	100%
Objective 2.1 Writing		To increase the success rate of Cycle 3 students in the English Core program on the end of Cycle 3 English Writing component of the June examinations from 84% in 2023 to 96% by 2027.	June exam results	84%	2023	96%
		To maintain the success rate of Cycle 3 students in the French Immersion program on the end of Cycle 3 English Writing component of the June examination at 100% from 2023 through to 2027.	June exam results	100%	2023	100%
Objective		To increase the average mark of Cycle 3 students in the English Core program on the on the end of Cycle 3 English Reading component of the June examinations from 67% in 2023 to 73% by 2027.	June exam results	67%	2023	73%

Objectives

2.2 Reading	To increase the average mark of Cycle 3 students in the French Immersion program on the on the end of Cycle 3 English Reading component of the June examinations from 69% in 2023 to 75% by 2027.	June exam results	69%	2023	75%
Objective 2.2 Writing	To increase the average mark of Cycle 3 students in the English Core program on the on the end of Cycle 3 English Writing component of the June examinations from 67% in 2023 to 73% by 2027.	June exam results	67%	2023	73%
	To increase the average mark of Cycle 3 students in the French Immersion program on the on the end of Cycle 3 English Writing component of the June examinations from 72% in 2023 to 78% by 2027.	June exam results	72%	2023	75%
Objective 3.1 Lecture	To increase the success rate of Cycle 3 students in the English Core program on the end of Cycle 3 French Reading component of the June examinations from 24% in 2023 to 40% in 2027.	June exam results	24%	2023	40%
	To maintain the success rate of Cycle 3 students in the French Immersion program on the end of Cycle 3 French Reading component of the June examination at 100% from 2023 through to 2027.	June exam results	100%	2023	100%
Objective 3.1 Ecriture	To increase the success rate of Cycle 3 students in the English Core program on the end of Cycle 3 French Writing component of the June examinations from 56% in 2023 to 70% in 2027.	June exam results	56%	2023	70%
	To maintain the success rate of Cycle 3 students in the French Immersion program on the end of Cycle 3 French Writing component of the June examination at 100% from 2023 through to 2027.	June exam results	100%	2023	100%
Objective 3.2 Lecture	To increase the average mark of Cycle 3 students in the French Immersion program on the on the end of Cycle 3 French Reading component of the June examinations from 86% in 2023 to 90% by 2027.	June exam results	86%	2023	90%
Objective 3.2 Ecriture	To increase the average mark of Cycle 3 students in the French Immersion program on the on the end of Cycle 3 French Writing component of the June examinations from 85% in 2023 to 90% by 2027.	June exam results	85%	2023	90%
Objective 4.1	To increase percentage of students with a positive sense of belonging, who feel accepted and valued by their peers, from 75% in 2022 to 81% by 2027.	OurSchool Survey	75%	2022	81%

Objective 4.2	To increase percentage of students with a positive relationships, who have friends at school they can trust and who encourage them to make positive choices, from 81% in 2022 to 87% by 2027. .	OurSchool Survey	81%	2022	87%
Objective 5	The goal is to host 4 events in 2023-2024, 6 events in 2024-2025, 8 events in 2025-2026, and 10 events in 2026-2027 inviting parents of 4-year-old Kindergarten students to school to participate in programs and to develop a positive and collaborative relationship with the school and the staff.	List of Class and School Events	5 events	2024	10 events
Objective 6	Teachers will participate in workshops presented by the EMSB's ICT-RECIT and at conferences such as LEARN and QPAT on the integration of technology into classroom learning and teaching activities. After attending these sessions teachers will share their learning at school with other staff.				

IMPLEMENTATION OF THE EDUCATIONAL PROJECT – ACTION PLAN 2024-2025

	Action/Strategy Description	Who is Targeted	Person in charge	How to evaluate	Implementation			Follow-up Mechanisms (Dates, steps, etc)
					Duration	Frequency	Location	
					Objective 1	Targeted math tutoring under the guidance of the classroom teacher. Students requiring targetted intervention are identified by the classroom/resource teacher.	Students with difficulties in Math	
Objective 2R	Targeted tutoring using UFLI as the structured literacy tool to develop student reading/writing skills. Students requiring targetted intervention are identified by the classroom/resource teacher, speech and laguage pathologist, and/or administration	Students with difficulties in English	Administrati on	DIBELS Data	20-30 minutes	3 times per week	Tutoring room	DIBELS assessments every term with follow-up review session that includes classroom teacher, resource teacher, special education consultant and administration
Objective 2W	Targeted tutoring using UFLI as the structured literacy tool to develop student reading/writing skills. Students requiring targetted intervention are identified by the classroom/resource teacher, speech and laguage pathologist, and/or administration	Students with difficulties in English	Administrati on	DIBELS Data	20-30 minutes	3 times per week	Tutoring room	DIBELS assessments every term with follow-up review session that includes classroom teacher, resource teacher, special education consultant and administration

1-25 school year target

Action/Strategy to be implemented in the 2024-25 school year to support the school in reaching its 1

Objective 3L	Targeted tutoring using structured French literacy to develop student reading/writing skills. Students requiring targeted intervention are identified by the classroom/resource teacher, speech and language pathologist, and/or administration	Students with difficulties in French	Administration	Teacher comments on reading level		20-30 minutes	4 times per week	Tutoring room	Feedback meeting with French teachers every term that includes classroom teacher, resource teacher, special education consultant and administration
Objective 3E	Targeted tutoring using structured French literacy to develop student reading/writing skills. Students requiring targeted intervention are identified by the classroom/resource teacher, speech and language pathologist, and/or administration	Students with difficulties in French	Administration	Teacher comments on reading level		20-30 minutes	4 times per week	Tutoring room	Feedback meeting with French teachers every term that includes classroom teacher, resource teacher, special education consultant and administration
Objective 4	Student leadership groups to support and model during activities and transitions. Based on collaborative efforts between the school and the SPVM's United Against Violence campaigns with the Cycle 3 students.	Students from Preschool to Cycle 1	Behaviour Technician	Number of students participating		N/A	Every outdoor recess	Schoolyard and Field	Behaviour technician meets regularly to follow-up with students responsible as the Recess Leaders
	Continue highlighting positive student behaviour through Gotcha and Recess Stars reward systems. Gotcha certificates and prizes are distributed to students who exemplify the monthly value whereas Recess star prizes are awarded to the homerooms who have demonstrated a shared responsibility in transitioning throughout the school in safely, orderly, and respectfully.	Students (individually and as a whole class)	Vice-Principal	Number of students referred on a monthly basis		N/A	Monthly	Class	Teachers submit names of students who exemplify the monthly value to administration. The Vice-Principal visits classes monthly to recognize them with a certificate in front of their peers and the students subsequently visit the Vice-Principal's office to select a prize.
Objective 5	Host an increasing number of events in preschool whereby parents are invited to participate and engage with their child and/or staff at the school to reach the targeted 10 per year.	Parents from K4	Administration and K4 Teacher	List of school events		N/A	N/A	School	Yearly planning with K4 teacher and regular revision of calendar of events
Objective 6	Establish baseline for teacher level of ability and preparedness for technology integration into classroom learning and teaching activities through school board-wide survey.	Teachers	Administration	Survey results		20 minutes	Once	School	At upcoming staff meeting, teaching staff will be provided time to complete survey provided by school board.