



STANDARD & PROCEDURES 2024-2025
A01

Teachers			
Cynthia Di Luigi A01			
School Year 2024-2025			
Term	Period	Distributed on	Recipient
First Communication	August 30, 2024 - October 9, 2024	October 15, 2024	Access through Mozaik
1 (20% of final mark)	August 30, 2024 – November 4, 2024	November 20, 2024	Access through Mozaik
2 (20% of final mark)	November 4, 2024 - February 20, 2025	February 26, 2025	Access through Mozaik
3 (60% of final mark)	February 20, 2025 – June 20, 2025	June 24, 2024	Access through Mozaik

Ongoing Communications to Students and Parents

- Use of agenda and/or communication log containing notes/messages/letters/handouts
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Google Classroom
- Report cards
- Telephone calls/emails

Competencies		Evaluation Methods		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. <ul style="list-style-type: none"> - Reading tests - Fluency & sight word testing - Listening tests - Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, oral presentations, book talks, conferences) - Spelling tests - Writing pieces are evaluated using rubrics and/or checklists - Brigrance 	X	X	X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)			X	X
Mathematics		1	2	3
Solves a situational problem (30%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions. <ul style="list-style-type: none"> - In class observations (class participation and teamwork) - Corrections of daily work and conferencing with student - Brigrance 		X	X
Uses mathematical reasoning (70%)		X	X	X
Français, langue seconde		1	2	3
Communique oralement en français (33%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions.	X	X	X

Comprend des textes écrits et des exposés oraux (34%)	<ul style="list-style-type: none"> - Fluency & sight word testing - Listening tests - Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, oral presentations, book talks, conferences) - Spelling tests - Writing pieces are evaluated using rubrics and/or checklists 		X	X
Produit des textes écrits et des exposés oraux (33%)			X	X

CCQ		1	2	3
Cycle 1: Explores cultural realities (100%)	<ul style="list-style-type: none"> - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Hands on activities 		X	X

Éducation physique et à la santé (un seul résultat)		1	2	3
Agir dans divers contextes de pratique d'activités physiques	<ul style="list-style-type: none"> -Plans of Action -Checklists -Rubrics 	X		X
Interagir dans divers contextes de pratique d'activités physiques			X	X

Cross Curricular Competencies

Term 1: Cross Curricular Competency # 4 - Works in a team

Term 3: Cross Curricular Competency # 3 - Communicated Effectively