



**STANDARD & PROCEDURES 2024-2025**  
**A03**

<b>Teachers</b>			
Cynthia Fugnitto A03 - WINGS Senior			
<b>School Year 2024-2025</b>			
<b>Term</b>	<b>Period</b>	<b>Distributed on</b>	<b>Recipient</b>
First Communication	August 30, 2024 - October 9, 2024	October 15, 2024	Access through Mozaik
1 (20% of final mark)	August 30, 2024 – November 4, 2024	November 20, 2024	Access through Mozaik
2 (20% of final mark)	November 4, 2024 - February 20, 2025	February 26, 2025	Access through Mozaik
3 (60% of final mark)	February 20, 2025 – June 20, 2025	June 24, 2025	Access through Mozaik

**Ongoing Communications to Students and Parents**

- Use of communication log (containing notes/messages/letters/handouts)
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Google Classroom
- Report cards & IEP
- Telephone calls/emails

Competencies		Evaluation Methods		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions  - Brigance - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Hands on activities - Reading and listening comprehension activities/assessments - Reading fluency and sight word activities/assessments - Writing checklists - Oral communication skills: evaluated using a variety of methods (observations, group discussions, role playing, conferences)	X	X	X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)			X	X
Mathematics		1	2	3
Solves a situational problem (30%)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions.  - Brigance - Corrections of daily work - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities		X	X
Uses mathematical reasoning (70%)		X	X	X

Français, langue seconde		1	2	3
Communique oralement en français (33%) (10% of grade comes from French Communication)	Please note that all assessments will have both FORMATIVE and SUMMATIVE versions.  - Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities	X	X	X
Comprend des textes écrits et des exposés oraux (34%)			X	X
Produit des textes écrits et des exposés oraux (33%)			X	X
Science		1	2	3
To explore the world of science and technology	- Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities	X	X	X
To make the most of scientific and technological tools, objects and procedures		X	X	X
To communicate in the languages used in science and technology		X	X	X
Geography		1	2	3
To understand the organization of a society in its territory	- Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists	X	X	X

To interpret change in a society and its territory	- Hands on activities - hands on activities	X	X	X
To be open to the diversity of societies and their territories		X	X	X
<b>CCQ</b>		<b>1</b>	<b>2</b>	<b>3</b>
Cycle 2: Examines cultural realities (100%) Cycle 3: Reflects critically on cultural realities (100%)	- Observations during class activities of both individual and teamwork - Group discussions - Conference with students - Rubrics and/or checklists - Hands on activities		X	X

<b>Éducation physique et à la santé (un seul résultat)</b>		<b>1</b>	<b>2</b>	<b>3</b>
Agir dans divers contextes de pratique d'activités physiques	-Plans of Action -Checklists	X		X
Interagir dans divers contextes de pratique d'activités physiques	-Rubrics		X	X

### **Cross Curricular Competencies**

**Term 1:** Cross Curricular Competency # 4 - Works in a team

**Term 3:** Cross Curricular Competency # 3 - Communicated Effectively