



STANDARDS & PROCEDURES 2024-2025
Cycle 1- Year 1- Grade 1

Teachers			
Isabelle Moreau & Lisa Caprara 101 & 102 Sara Luciano & Melissa Ammaturo 103			
School Year 2024-2025			
Term	Period	Distributed on	Recipient
First Communication	August 30, 2024 - October 9, 2024	October 15, 2024	Access through Mozaik
1 (20% of final mark)	August 30, 2024 – November 4, 2024	November 20, 2024	Access through Mozaik
2 (20% of final mark)	November 4, 2024 - February 20, 2025	February 26, 2025	Access through Mozaik
3 (60% of final mark)	February 20, 2025 – June 20, 2025	June 24, 2025	Access through Mozaik

Ongoing Communications to Students and Parents

Use of agenda and/or pocket folder containing notes/messages/letters/handouts

Google Classroom

Parent/teacher meetings (arranged by school or between parent and teacher)

Report cards

Telephone calls/emails

Competencies		Evaluation Methods		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Oral communication skills are evaluated using a variety of methods (observations during class activities of both individual and teamwork, group discussions, book talks, and conferences). <ul style="list-style-type: none"> • Reading tests • Reading Comprehension tests • Listening tests Writing pieces are evaluated using rubrics and/or checklists.	X		X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)			X	X
Français, langue seconde		1	2	3
Communique oralement en français (33%) *10% of the final term grade for this competency comes from French Communication, graded by the French Communication teacher.	In class observations, reading and listening tests, reading comprehension tests, oral reading observations, rubrics and/or checklists, structured and spontaneous oral presentations, in class discussions and small group discussions. Writing pieces are evaluated using rubrics and/or checklists.		X	X
Comprend des textes écrits et des exposés oraux (34%)		X	X	X
Produit des textes écrits et des exposés oraux (33%)			X	X

Mathematics		1	2	3
Solves a situational problem (30%)	Checklists for situational problems and problem solving tests, essential knowledge quizzes (e.g. joggings), end of chapter tests, in class observations during math stations, correction of daily work in “Numerik.”		X	X
Uses mathematical reasoning (70%)		X	X	X
Physical Education & Health (one result)		1	2	3
To perform movement skills in different physical activity settings	-Checklists -Rubrics -Performance assessments	X		X
To interact with others in different physical activity settings			X	X
To adopt a healthy, active lifestyle		X	X	X

Culture and Citizenship in Quebec (CCQ)		1	2	3
Explores cultural realities	Discussions, rubrics, and written work.		X	X

Music (one mark)		1	2	3
To invent and interpret vocal or instrumental pieces (70%)	In-class observations, performance assessment (solo & group) and tests (theory & practical).	X	X	X
To appreciate musical works, personal productions and those of classmates (30%)		X	X	X

Visual Arts (one mark)		1	2	3
Produire des œuvres individuelles et médiatiques dans le domaine des arts visuels (70%)	- In-class observations and discussions. - Rubrics for art pieces -Rubrics for oral presentations - Sketchbook	X	X	X
Apprécier les œuvres d'art, les objets artistiques traditionnels, les images des médias, les productions personnelles et celles des camarades de classe (30%)			X	X

Italian (one mark)		1	2	3
Uses language to communicate and to learn.	Evaluation will be based on in-class observation and interaction, positive approach towards the Italian language, comprehension and oral production activities.	X	X	X
Reads/listens to spoken, written and media texts.		X	X	X

Cross Curricular Competencies

Term 1: Cross Curricular Competency # 2 - Organizes his/her work

Term 3: Cross Curricular Competency # 4 - Works in a team