



ROSLYN
Private attention. Public spirit.

ROSLYN GOVERNING BOARD AGENDA

Tuesday, November 12, 2019

Attendance: Shannon Hurtubise, Julia Carbone, Geraldine Gras, Melanie Fernandes, Anabel Fournier, Leslie Symansky, Ysanne Zmanay, Suzanne Wexler, Jude Samson, Marie-Helene Navaro, Jennifer Maxwell, Laura Fundaro, Joanna Genovezos

1. Public Questions or Comments

- None

2. Adoption of the Agenda (D)

- Anabel moved to adopt the agenda, seconded by Ysanne, all in favor

3. Adoption of the minutes of October 2, 2019 (D)

- Correction to the minutes of October 2, 2019: 1. Correction to spelling of Joanna Genovezos' name in second paragraph
- Jude moves to adopt minutes, seconded by Marie-Helene, all in favor

4. Reports (I):

4.1. RGB Chair

- Discussion regarding scheduling of meetings, would like to schedule 2 months ahead of time
- EMSB has not held a meeting. Everyone received a letter from the director general regarding the trusteeship. From Roslyn's point of view, nothing has changed

4.2. Principal

- Website: website is being revamped, met with the team that is revamping, hope to have it done this year
- Code of conduct: will add an explicit blurb regarding cell phone use. Laura is making a list of things to add to the code of conduct for next year. For example, there is nothing about prohibited items such as pocket knives. Jude raised the question of homework policy, e.g. how much homework is expected. Discussion among board members raised question of coordination as between teachers, length of time to complete all the required homework, predictability in assignments. Tyndale raised the issue that it would be useful to have contact info for teachers as they help students with homework. Joanna agreed that emails should be shared with Tyndale as well as YMCA. YMCA does not have a homework program although they offer a quiet space for kids to work. Laura will formulate a homework policy to include in the code of conduct for next year.

- Empathy course: home and school will give workshops for grade 4,5 & 6. They are three day workshops covering empathy, bullying, what to do if you witness bullying. Joanna also left a message with the police to come and present to grade 4-6 about cyber-bullying. The missing children's network also offers courses to parents. Looking for ways to foster kindness among kids. Very difficult. Discussion about reframing how workshops are presented and focus on skills
- Math enrichment: begins this week for grade 3-6, kids that needed the enrichment were selected, the consent of the parents was required
- Parent-teacher interviews coming up – using new system (mosaic) for report cards. Suzanne pointed out it may be difficult to locate certain information. Shannon confirmed that you could request a hard copy of the report card as well
- Apple-picking: some glitches, kids had fun but they will not do field trips involving the entire class again
- RTI: school is being trained, sent some teachers to CA last year, this year it is in Laval. Goal is to better serve all kids. Annabel explained that they have begun with grade 2: diagnostic stage, reading assessments. Received \$5000 from EMSB to work on a pilot project. Ysanne asked whether any other schools are following the program? Yes, Pierre DuCoubertin has been working on the program for three years, popular in the United states.
- Open house: a success
- Choir: performing Carnival of marvels and will go to perform at the ANQ in March/early April
- Updated List of field trips presented. Governing board must approve items not in yellow. Jude moves to approve field trips not highlighted in yellow, Ysanne seconds, board votes in favor.
- Remembrance Day: successful event, started in gym and then most students went to the Cenotaph. Will look into getting a sound system for next year as it was difficult to hear
- Lock down drill: went well, took seriously, helps identify weaknesses (e.g. not all classes can hear through the PA). Make sure teachers scan area before locking doors to avoid locking people out
- Newsletter: Laura has been emailing out a newsletter - very useful, short and sweet
- Halloween: SPVM came in talked to kids about trick or treating and safety
- Hip Hop classes: parent has come in and given some hip hop classes as part of the gym curriculum
- Grade 6 class made cards for teachers
- Budget: the governing board has a budget every year and the board will have to decide what to do with the money: donate to charity? Meet outside the school?

4.3. HandS

Leslie present to represent HANDS – many volunteers this year, found a secretary, things are going well.

Raised issue of missing food for the health room. Generations is now supplying once a month and can only supply non-perishables. There is a demand as kids have become used to relying on this. Ideas and thoughts: turning to private school for donations, fundraising, ask parents for \$2/month to stock fridge. Solution must be found

4.4. Regional Delegate

- Daniel is absent. No meetings were held

4.5. Community Representatives

- Tyndale: difficulty with busses as there is construction on Richmond. See discussion re homework and supplying emails of teachers. Developed the idea of a kindness thermometer to encourage positive behavior
- YMCA: working on a new program around physical literacy, new tool to incorporate the development of social skills in all activities. To address bullying concerns, they are splitting into small groups of different ages. They also have a pilot project where every Friday, groups decide what they will do the following week.

5. Sexuality Education (AP)

Changes: no discussion of sexual assault in grade 2, discussion of gender norms in grade 3, boundaries, respect. There is no opting out. Jude asked how the teachers felt – overall positive. Age appropriate, kindergarten is very factual. Geraldine discussed her experience with grade 5 and finds it useful. Julia confirmed that homeroom teachers must be present in the classroom during the sexual education component.

6. Educational Project

The educational project was the result of a lot of work last year and was passed by the board. The EMSB made some changes that need to be approved by the board.

7. Parent Survey

Currently there are no plans for a parent survey.

8. Good and Welfare

9. Questions Arising

Suzanne raised the question of traffic and many of the busses seems empty.

Graduation committee decided not to go forward with raffle, they will host a silent auction instead so as not to have to obtain a permit

Shannon discussed the use of action items going forward to ensure issues raised during meeting are addressed

10. Next meetings will be held ... January 23, 2020

Jude moved to close the meeting, seconded by Annabel, all voted in favor & meeting closed.

CODES:

D- Governing Board has the power to decide without necessarily receiving a proposal,

AD- Governing Board has the power to change, adapt, add or remove one or more elements of a proposal submitted by the Principal.

AP- Governing Board has the power to either accept or reject a proposal as submitted, without the possibility of making changes. If rejected, a new proposal must be submitted for approval before implementation.

C- Governing Board is consulted on a matter and may influence the final decision

I- Governing Board is provided information regarding a decision made by the Principal