

AGENDA

1. Opening Remarks
2. Adoption of Agenda
3. Budget Building Process – Consolidation of Feedback
4. Principal Selection Criteria
5. Date of Next Meeting
6. Adjournment

MEMBERS IN ATTENDANCE

Jes Corbeil, Mark Côté, Silvana Crigna, Cynthia Di Rienzo, Leighton Jacobs, Hayley Juhl, Tanya MacDonald, Peter Papastratis, Claudia Pulice, Avice Roberts-Joseph, Lynn Watson, Angela Zambito

Members absent: John Cloutier, Joanne Hall, Joseph Lalla, Pierre Turcot

1. Opening Remarks

Silvana Crigna welcomed everyone and started the meeting at 7:42 pm.

2. Adoption of Agenda

Jes Corbeil moved to adopt the agenda as presented. Leighton Jacobs seconded. **Adopted unanimously.**

3. Budget Building Process – Consolidation of Feedback

No feedback on the Budget Building Process was put forward.

4. Principal Selection Criteria

Tanya MacDonald presented the Principal Selection Criteria from the 2017–2018 school year. Mark Côté moved to adopt the same Criteria for the current school year. Jes Corbeil seconded. **Adopted unanimously.**

5. Date of Next Meeting


Owing to an absence of agenda items, there was consensus to cancel the next Governing Board meeting, scheduled for February 19, 2019. The next Governing Board meeting will be March 26, 2019, at 7:00 pm..

6. Adjournment

Cynthia Di Rienzo moved that the meeting be adjourned. Hayley Juhl seconded. **Adopted unanimously.** The meeting was adjourned at 7:52 pm.



Silvana Crigna
Principal



Tanya MacDonald
Chairperson



Commission scolaire English-Montréal
English Montreal School Board

**St. Monica Elementary School
Governing Board**

Principal Selection Criteria 2018-2019

The principal should:

- Have strong pedagogical leadership;
- Have proven administrative skills;
- Have wide experience at the elementary level;
- Have experience with promoting French-language programmes;
- Have leadership and communication skills;
- Have the ability to work effectively with parents' committees and school council;
- Have a commitment to meeting the needs of a multi-cultural milieu;
- Have the ability to administer the school rules fairly and consistently;
- Have a commitment to addressing the concerns and needs of students, staff and parents;
- Have a commitment into encouraging and developing digital literacy;
- Be sensitive to the requirements of students with special needs;
- Have the ability to instill pride in our school by celebrating successes;
- Have a commitment to supporting the school's mission statement;
- Be proactive in pursuing all potential opportunities for funding and developing community partnerships;
- Serve as a role model to encourage and motivate students and staff alike.