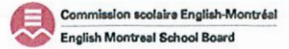




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Westmount Park School | Governing Board agenda

9th February 2021

1. Welcome

- 1.1- Public Question Period
- 1.2- Additions to the Agenda
- 1.3- Approval of the Agenda
Marcel moved, Nicholas seconded. Approved.
- 1.4 Approval of the January Minutes
Veronique moved, Shalani seconded. Approved.

2. Business arising from the minutes

3. Business requiring approval

3.1 Reporting on the school's educational project (See documents attached for your review prior to the meeting).

Managing Educational Success MESA plan approved in 2019, meant to be reported each year for 2 years. WPS does not have data for last year b/c school closure and cancellation of exams. EMSB has annual report that showed meeting or exceeding targets, with caveat that there were no subject specific results.

Discussion about these annual results being misleading b/c of Pass/Fail option and b/c no ministry exams; if we and other schools have no report in the same time period, it will appear that we have regressed. Ministry exams have also been cancelled this year.

Discussion about outstanding issues with trusteeship that expired in Dec. 2020. Some administrative processes fell through the cracks, including Success Plan. Our commissioner would not approve any results reported now. Schools were closed and distance learning was not available for a long time. Since there is no data, recommends to table the discussion.

Tutoring is one of the main responses to remediation. GB could survey parents to find out how they think their students are doing, if they are interested in tutoring, what other support they need.

Need to separate topics and plan another meeting around gap in knowledge created by Spring 2020 closure.

Marcel moved to approve. Kathleen? Seconded. Approved.



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3.2 MEASURE Budget spending explanation and approval.

Marco confirmed that WPS has received the stated amounts. Any money that is not spent is not rolled over. Have been creative in using funds for field trips eg bringing Cabane a sucre to school.

Shalani expressed concern over the lack of time to review the document and suggested making it available on teams so that we could review it asynchronously. It was sent less than an hour before the meeting, and then presented by Marco during the meeting with pressure to approve. Shalani abstained from the vote.

Nicholas moved, Veronique seconded. Approved.

4. Items requiring discussion

4.1 – COVID update

Air purifiers are installed at both campuses and working well.

No change on teacher priority for vaccinations.

4.2 – Renovation update

In lieu of presentation, 8 people are invited for a site visit. After 2pm, steel-toed construction boots, hard hats.

Going back to main campus for next school year, but unclear at this moment if the renovation will be finished for the entry and will have to cohabitate with contractor. Still have option to stay at North and South campus if circumstances change. Discussion about whether it is useful to include this 3rd option in EMSB communication. Shalani feels that there is no change from the fall communication if we still say that things are on track to open but keeping the option to stay in the two campuses. Shalani was also concerned that the project manager has not yet answered the questions posed in December, and views the site visit and communication as a deflection. The other parent representatives are interested in the site visit and will attend with Marco, Holly, Julian, and Giovanni.

4.3 – Report cards

Parents can reach out to teachers if they would like more information on the report card and parent-teacher meetings are scheduled as usual. There doesn't appear to be a change in performance compared to last year, though Marco prefers to compare within rather than between cohorts. Christine said that the slower pacing in the start of the year to ease students back after 6 months really helped. Shalani learned at the regional parent committee that a higher than usual failure rate was expected.

4.4 – Update PPO money

4.5 – Results of lead testing of water



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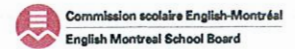
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Results clear at WPS. Water fountains remain closed b/c of Covid. GB has not yet seen the results.

5. Reports

5.1 Regional Parent Committee Report

January meeting

1. Annual report

<https://www.youtube.com/watch?v=gfpsG73TyuE&feature=youtu.be>

2. GB roles and responsibilities. Workshops on Tues. Feb. 16th and Thurs. Feb. 18th

Join Zoom Meeting

<https://us02web.zoom.us/j/85693887071?pwd=RnZ1bCsrSFFnL2NXSVA3UzhBU0Z6QT09>

Meeting ID: 856 9388 7071

Passcode: dxUkq6

3. Frustration around inability to communicate with and advocate for other parents without principal approval. Would like to express support for vaccinations of teachers and union requests for improved working conditions that benefit our children. Many parents, when informed of the demands, are very much in support of teachers. EPCA may be better forum to solicit and express support.
4. Disagreement on what to do with scholarship funds not awarded last year, delayed to subsequent meeting when decided to give to graduates last year where possible to find them.

February meeting

1. Budget building process. First priority is increasing staffing for special services in the school. Moved tech infrastructure up, moved marketing down.
2. Online registration, improvement on lining up outside but still many complaints. Would like more info from EMSB on how they prioritize the registrations, confirm that they prioritize zone? What happens to families on waiting list? How did registration go at WPS?
3. Low enrollment subcommittee. Interested in number of Anglophones who choose to go to French schools.
4. Busing – petitioning STM to better serve East End schools.
5. Water fountains being closed was not a public health measure instead for lead testing. Was our water tested and got the results? Supposed to be shared with GB. EMSB said that they remain closed b/c of covid. Some were reopened. Disagreement on the policy, whether schools have been informed.
6. EPCA has launched Parents.Quebec website together with French parents' association. Katherine has been very vocal against the lack of funding for Anglophone tutors.

5.2 Teacher's Report

Special Events:

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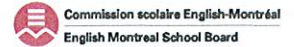
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- Pre-k and kindergarten classes at both campuses will celebrate the 100 days of school.

There will be parades, 100 object clue bags, 100th day snacks, and various other activities throughout the day!

- Preschool at North will participate in a two-session workshop with Geordie productions in February.

- Several classes across both campuses will participate in Junior Peacemakers, a free global citizenship education initiative created and led by McGill students.

- Various Cycle 2 + 3 classes will participate in virtual workshops offered by the Montreal Museum of Fine Arts.

- Grade 6 students in room 61 at North Campus will be taking part in the Let's Talk Science Challenge (www.letstalkscience.ca/challenge) which will begin February 15th until mid-May. It is a fun and easy way to engage students in science, technology, engineering and math (STEM) learning inside or outside the classroom! Students will be competing against other grade 6-8 students across Canada. They will take part in weekly quizzes, events, and engineering challenges in preparation for the final culminating events and to win prizes. Wish them luck!

- Room 51 will be participating in the EMSB Storytelling Competition.

Holiday Activities:

- South Campus kindergarten celebrated Groundhog Day. They made spring predictions, shadow activities, puppets, had a groundhog snack, and made tunnels and looked like groundhogs.

- There are a number of activities underway across both campuses to coincide with Black History Month. We will report back on these events at the March meeting, once they are completed.

5.3 Daycare Report

February 12, Daycare students will be dressing on red or red or pink, and we will be making Valentine cards for a special Valentine.

- Ped day February 15- Students will be going tobogganing and also will be doing some snow art. Should the weather not cooperate, we will be planning winter activities in the gymnasium.

- The week of February 15, the educators will be discussing with the students, different occupations and what they would like to be "when they grow up" Activities for the week, will be based on their choice of occupation. On Monday, February 22 for our ped day activity, the daycare students will come dressed up, as the profession they have chosen. Stations and different activities will be set up based on each occupation.

5.4 PPO Report

One of the co-chairs has left.

5.5 Principal's Report

Integrated in earlier discussion.

5.6 Commissioner's Report



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Thanked staff for efforts in Black History Month

Encouraged attendance at Town Hall about transformational plan.

Spoke about Bill 40 and whether or not schools remain in shared governance with parents or whether centralized government control. EMSB is protected as linguistic minority.

6. Varia

7. Date of next meeting – March 9th

Adjournment

A handwritten signature in blue ink, appearing to be "V. Lescaut".

V. Lescaut (GB Chair)

A large, stylized handwritten signature in blue ink, appearing to be "M. Gagliardi".

M. Gagliardi (Principal)