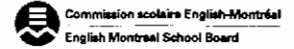




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Westmount Park School | Governing Board agenda

8th March 2022

Attendees: (Meeting began at 4:38pm)

- Giovanni Iammarrone (P)
- Holly Kusiewicz (VP)
- Kathleen Rooney (Teacher Member)
- Marie Alexiou (Teacher Member)
- Deborah Mete (Daycare Member)
- Jennifer Maxwell (Community Rep.)
- Nicholas Lalli (Parent Member)
- Véronique Lesceault (Parent Member, joined at 4 :38 pm)
- Rony Wahed (Parent Member, joined at 4:31pm)
- Ms. Annie ?? ... (Joined with Ms. Marie)

1. Welcome (8 minutes)

1.1 Additions to the Agenda (1 minute)

None

1.2 Approval of the Agenda (1 minute)

Ms. Marie Moved, Ms. Deborah seconded, no abstentions no questions, all in favour - Unanimous approval.

1.3 Approval of the February minutes (3 minutes)

Three changes to be made: Start time, Commissioner's last name and answer of "No" when it comes to COVID Reporting (whether parents will be notified of a positive case in their child's class).

With these changes, Ms. Marie Moved, Ms. Deborah seconded, no abstentions no questions, all in favour - Unanimous approval

1.4 Public Question Period (3 minutes)

None

2. Business arising from the minutes (15 minutes)

2.1 Selection criteria for scholarships

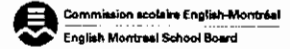
Ms. Marie submitted that the pre-council meeting is to be held in few days and Mr. Iammarrone suggested to move to April meeting and all in favour so tabled for April meeting.

2.2 Promoting Grade 6 Dolls of Hope

Ms. Marie suggested that as this was initially presented by Ms. Sabrina and her class students it would be fitting for her to post this via Class Dojo to promote the idea of the Dolls of Hope. Mr. Wahed and Mr. Lalli seconded, all in favor and unanimous approved.



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3. Business requiring approval (25 minutes)

3.1 Budget building process

- G. Iammarrone read/explained Memo sent to GB and explained what needed to be done to fill out Appendix B. Briefly went over Appendix A and explained staffing ratios based on enrolment (VPs, Psychologists, Secretaries) as seen in Appendix C.
- M. Alexiou explained how human resources are essential for students' needs. K. Rooney agreed.
- G. Iammarrone explained some challenges when trying to hire tutors (a factor could be Pandemic). A. Wahed spoke about the realities of labour force in all areas/industries.
- Various comments in support of Nutritional funding to schools.

- **APPENDIX B (Page 1 of 2) BUDGET PRIORITIES:**

- 1. Additional human resources (Resource Teachers, Professionals, CCWs) to best meet the needs of our student population.
- 2. Resource Teachers solely for Specialized Classes whose key focus is to support the integration of students in those classes into classrooms that have a larger number of students.
- 3. Increase Nutritional Funds allocated to schools.

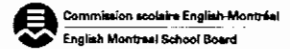
- **APPENDIX B (Page 2 of 2) GUIDING PRINCIPLES:**

- 1. Resources to best serve our specialized student population.
- 2. Additional resources to help all students with their overall holistic development.
- 3. That Nutritional funds allocated to school are maintained (and not reduced) since they support (Link to Appendix A's Guiding Principles i) and iii).

- M. Alexiou motioned to approve Budget Building Process Appendix B which will be submitted to School Board. Seconded by A. Wahed. All in favour-Unanimous vote.



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4. Items requiring discussion (12 minutes)

4.1 Communication (2 minutes)

- Sending GB email in handouts?
governingboardwps@gmail.com

- Mr. Iammarrone understood that it would be a quarterly reminder. Will send something out in April.
- Mr. Iammarrone added, that it needs to be clear to parents that the GB email can be for issues which GB deals with directly (ex: Budget questions etc.) and not specific student issues/situations which are dealt with by Administration where procedures are followed (to maintain confidentiality as well). Questions regarding day-to-day "running of the school"/reality/activities can be answered by Administration directly.
- Parents also have "Public Question Period" on GB meetings and attending meetings as observers; this is an outlet for asking questions as well. Not many requests this year for observers to attend meetings.
- Printed green paper handouts to parents on the GB communication platform to increase awareness can also be done in future.

4.2 Covid update (5 minutes)

- Removal of mask requirement in class
Removal of mask requirement in class. Mr. Iammarrone explained how decision is made by Government/Public Health. Masks can be removed once Grade 1-6 student is at desk. Student must keep mask on in public places (hallways, Gym, bus).

4.3 Enrolment (5 minutes)

- Comparison chart
Mr. Wahed and Mr. Iammarrone briefly explained the email of Ms. Bel.
Mr. Iammarrone also added that there is possibility of growth in enrolment due to the basement classrooms.

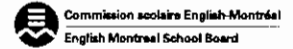
Comparison chart to be tabled for April meeting since Ms. Bel is absent and wanted to share some information following Commissioner J. Feldman discussion at February meeting.

Mr. Iammarrone briefly spoke and explained how he can only get a sense of concerns regarding - school program based on what parents have shared with him.

Mr. Iammarrone would like to give a more complete picture of current enrolment towards the end of March since registration for 2022-2023 is ongoing.



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5. Reports (20 minutes)

5.1 Principal's Report

New Mask Mandate (removal of masks at desk) as of March 7 per MEQ directives.

5.2 Teacher's Report

On February 24th, preschool celebrated their 100th day of school with a parade, a visit from Mr. 100 Day Man and 100 year old Nonna Maria, as well as in-class activities celebrating this important scholastic milestone.

The Lunar/Chinese New Year celebrations were held on February 9th throughout the school, with art projects and learning activities created in various classrooms.

On February 2nd, Groundhog Day was celebrated in preschool with activities exploring the groundhog's hibernation, diet, and physical features. The students were excited to see if the groundhog would see its shadow. (He unfortunately announced 6 more weeks of winter).

Pink Shirt Day, or National Day of Anti-Bullying, was discussed in many classrooms throughout the week.

Students wore pink shirts on February 23rd and learned about ways that they can stand up and stop bullying, both in the school and online. Student teachers from McGill University have begun their FE4 internships in many classrooms throughout the building. They will be with us for 7 weeks, until mid-April.

Mad Science will be presenting workshops throughout the school this week.

The teachers would like to thank the administration, PPO and Governing Board for their contributions during teacher appreciation week. The recognition was greatly appreciated.

5.3 Daycare Report

Base daycare is introducing Funky Feet dance for our Pre-K&K every Thursday 2:45 pm-3:30 pm

Ped day March 21, we are in the process of planning a special activity and waiting for confirmation. If all goes well, Ped day letters will be sent out Friday, March 11, 2022.

Daycare enrolment keeps increasing.

Daycare registration for September 2022-23 will take place on Mosaik for all parents as of mid-April.

Daycare students will be participating in a project called "Spring Forward". Our students will be preparing cards and express their thanks to all workers at the Montreal Children's Hospital, CHSLDS, Senior Residence, and senior homes.



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5.4 Parent Committee Report (none)

PC meeting is scheduled for the 10th of March 2022 so report will be provided in next GB meeting.

5.5 PPO Report

No report.

6. Varia

7. Date of next meeting April 12th, 4:15pm

Adjournment at 5:49pm, motioned by Mr. Lalli and Mr. Wahed.

Shalani Bel
SHALANI BEL
GOVERNING BOARD CHAIR

Giovanni Jammour
Giovanni Jammour
Interim Principal