



GLOBAL PLANNING GRID

SCHOOL: WESTMOUNT PARK

YEAR: CYCLE 3 YEAR 2

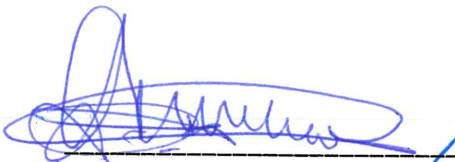
| YEARS | CYCLE 3 YEAR 1 | CYCLE 3 YEAR 2 |
|--|---|---|
| <p>Self-knowledge</p> | <p>Interests and Aptitudes:</p> <p>All About Me</p> <p>English Language Arts: To use language to communicate and learn.</p> | <p>Characteristics of Secondary:</p> <p>Transition to high school program with Sharon Klar</p> <p>ELA: To use language to communicate and learn</p> <p>To write self-expressive, narrative, and information-based texts may be targeted as well.</p> |
| <p>Knowledge of the World of School</p> | <p>Student Duties and Work Methods:</p> <p>Classroom Citizenship Project</p> <p>CCQ : Engages in dialogue and reflects on ethical questions</p> | <p>Social Influences:</p> <p>Chill Zone Program (CCQ & ELA)</p> <p>Bell 'Let's Talk Day (CCQ)</p> <p>CCQ : Engages in dialogue and reflects on ethical questions</p> <p>ELA: To use language to communicate and learn</p> |
| <p>Knowledge of the World of Work</p> | <p>Occupations of People in his/her community:</p> <p>Comparing roles and responsibilities within our community</p> <p>Social Studies: To construct his or her representation of space, time and society.</p> | <p>Strengths in the Process of Transition: "Tower of Strength"</p> <p>In-school visits from local high schools (Westmount High and Marymount)</p> <p>CCQ: Engages in dialogue</p> |

ELEMENTARY CYCLE 3 ACADEMIC AND CAREER GUIDANCE CONTENT

WESTMOUNT PARK SCHOOL 2024-2025

WHEREAS The Minister has established academic and career guidance content without creating a new subject, in accordance with his power to prescribe content in the broad areas of learning (Education Act, s. 461). School staff members are entrusted with teaching this content. The conditions and procedures for integrating the ACGC into the school's educational services are developed in collaboration with teachers and proposed by the principal to the governing board for approval (Education Act, ss. 85 and 89).

IT WAS MOVED BY *C. Truffa* AND RESOLVED THAT the 2024-2025 Academic and Career Guidance Content Curriculum Plan be approved, as presented, to the Governing Board.



Governing Board Chair

2025/01/30

Date

Mr. Rony Wahed



Principal

2025/01/30

Date

Mr. Marco Gagliardi