



Westmount High School

Established in 1873

A College Board Advanced Placement School



STANDARDS & PROCEDURES

Subject:	Introduction to Philosophy
Grade:	Secondary 5 (C2, Y3). Optional course

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Competency 1 – Demonstrates an understanding of philosophical principles and concepts	Evaluations may include: <ul style="list-style-type: none"> • Written reflections • Tests and quizzes • Projects • Oral presentations • Class participation 	Evaluation(s) every 3 or 4 weeks. No mid-year exam.
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
Progress report, agenda and report card. Evaluations returned in a timely manner for formative feedback.	The aim of this course is to expose students to a wide range of the ‘big questions’ in philosophy and to encourage them to explore and think critically about the various answers that have been proposed by different philosophers.	

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Competency 1 – Demonstrates an understanding of philosophical principles and concepts	Evaluations may include: <ul style="list-style-type: none"> • Written reflections • Tests and quizzes • Projects • Oral presentations • Class participation. 	<ul style="list-style-type: none"> • Evaluation(s) every 3 or 4 weeks.
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information [Topics Examined]</i>
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	No June exam.	