

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Subject:	Mathematics 226
Grade:	Secondary 2 (C1, Y2).

Term 1 (20%)	
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)
Competency 1: (30%) Solves a Situational Problem Competency 2: (70%) Mathematical Reasoning	Evaluation methods include quizzes and tests and may include assignments
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	Other Pertinent Information (e.g., topics to be covered)
Communication will be via: <ul style="list-style-type: none"> ● Returned tests and assignments ● Email ● Agenda ● Report Card ● Google Classroom ● Parent Teacher Interviews 	<i>Topics:</i> <ul style="list-style-type: none"> ● <i>Ratios, Rates and Proportions</i> ● <i>Constructing algebraic expressions</i> ● <i>Manipulating algebraic expressions</i>

Term 2 (20%)	
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)
Competency 1: (30%) Solves a Situational Problem Competency 2: (70%) Mathematical Reasoning	Evaluation methods include quizzes, tests and may include assignments A mid-year examination of student learning will take place in January
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	Other Pertinent Information (e.g., topics to be covered)
Communication will be via: <ul style="list-style-type: none"> ● Returned tests and assignments ● Email ● Agenda ● Report Card ● Google Classroom ● Parent-Teacher interviews 	<i>Topics:</i> <ul style="list-style-type: none"> ● <i>Solving algebraic equations</i> ● <i>Using the Cartesian plane to represent mathematical situations</i>
Term 3 (60%)	

Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)
<p>Competency 1: (30%) Solves a Situational Problem</p> <p>Competency 2: (70%) Mathematical Reasoning</p>	<p>Evaluation methods include quizzes and tests and may include assignments</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <p>Communication will be via:</p> <ul style="list-style-type: none"> ● Returned tests and assignments ● email ● agenda ● Google classroom ● Report Card 	<p>Other Pertinent Information (e.g., topics to be covered)</p> <p>Topics:</p> <ul style="list-style-type: none"> ● 2-D Geometry: Area and Perimeter of circles and polygons ● 3-D Geometry: Surface Area of Prisms, Pyramids and Cylinders ● Probability ● Statistics
	<p>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</p> <p>EMSB Uniform Exam May include EMSB Situational Problem</p>

Additional Information / Specifications (e.g., materials required):

<p><i>Materials Required:</i></p> <ul style="list-style-type: none"> ● Notebooks / Binders ● Pencils, eraser and a ruler ● Scientific Calculator (A graphing calculator is not required) ● Graph Paper ● Math Help Services: www.math-help-services.org
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