

Westmount High School

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Culture and Citizenship in Quebec
Teacher(s):	Dr Jafralie (Department Head)
School Year:	2024-2025

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
Relationships & Caring Sec IV: C# 1	Some evaluations may include: <ul style="list-style-type: none"> • Projects • Oral presentations • Reflective persuasive essays • Art collages • Dramatic presentations • Video production 	Assessments are usually assigned throughout the term
Communication to Students and Parents (e.g., note home, website, agenda, report cards)	Other Pertinent Information Students' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.	
Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	<p>During the year, some topics and materials may be sensitive, controversial and delicate. Please be reassured that we take into consideration you and your child's needs. If there are any concerns regarding participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objections to their child's participation.</p> <p>Thematic Subject: Relationships Caring- Topics include but not limited to:</p> <ul style="list-style-type: none"> • Well-being • Consensual Safe Sexual Behaviour • Violence in Intimate Relationships • Digital Expression of Sexuality 	

Term 2 (20%)

Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Cultural and Religious Transformations</p> <p>Sec IV: C#2</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> ● Projects ● Oral presentations ● Reflective persuasive essays ● Art collages ● Dramatic presentations ● Video production 	<p>Assessments are usually assigned throughout the term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p>	<p>Other Pertinent Information</p> <p>Students' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>During the year, some topics and materials may be sensitive, controversial, and delicate. Please be reassured that we take into consideration you and your child's needs. If there are any concerns regarding participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objections to their child's participation.</p> <p>Thematic Subject: Cultural and Religious Transformations</p> <p>Topics through films include but not limited to:</p> <ul style="list-style-type: none"> ● Cultural diversity ● Ethnic cultures ● Indigenous cultures ● Sexual diversity ● Religious Diversity 	

<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Website • Agenda notes • Report cards • Emails • Phone calls 	
--	--

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Technology and Future Challenges</p> <p>Sec IV: C#1, 2</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflective persuasive essays • Art collages • Dramatic presentations • Video production 	<p>Assessments are usually assigned throughout the term</p>

Communication to Students and Parents (e.g., note home, website, agenda, report cards)	End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)	Other Pertinent Information
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> ● School notes ● Website ● Agenda notes ● Report cards ● Emails ● Phone calls 	<p>No compulsory or complementary exam.</p>	<p>Students' participation is assessed within each competency. Students will also need exercise books, and a pocket folder.</p> <p>During the year, some topics and materials may be sensitive, controversial, and delicate. Please be reassured that we take into consideration you and your child's needs. If there are any concerns in regard to participation and/or the material; parents can withdraw their child's participation from an activity at any time.</p> <p>Parents will be notified in writing of upcoming sensitive topics and how they will be approached in class. Parents will be asked to return the form should they have objections to their child's participation.</p> <p>Thematic Subject: Technology and Future Challenges Topics include but not limited to:</p> <ul style="list-style-type: none"> ● Technophobia ● Futurism ● Virtual Reality ● Social Media ● Sustainable Development

Culture and Citizenship in Quebec:

This course provides a deep understanding of Québec's unique society, which is shaped by its rich history, the presence of Indigenous Peoples, and its commitment to diversity and inclusion. In a society that values equality, respect, and dignity for all, as outlined in the Charter of Human Rights and Freedoms, it is essential to learn how to navigate and appreciate the diverse backgrounds that make up our communities.

By exploring how Québec's secular and democratic values intersect with its cultural diversity, this course helps students understand the importance of balancing shared

values with respect for differences. This knowledge is crucial for fostering social harmony and ensuring that all citizens can live together peacefully in a rapidly evolving society.