



Westmount High School

Established in 1873

A College Board Advanced Placement School



STANDARDS & PROCEDURES

Department or Subject: Chemistry 504

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Competency 1 Competency 2	Tests, quizzes, lab reports and may include assignments	Minimum of two in-class evaluations per competency
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
Report card, progress report, agenda.	Gases	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Competency 1 Competency 2	Mid-year exam, tests, quizzes, lab reports and may include assignments and projects	Minimum of two in-class evaluations per competency. Mid-year exams in both competencies at end of term
<i>Communication to Students and Parents</i>	<i>Other Pertinent Information [Topics Examined]</i>	
Report card, agenda.	Energy Changes in Reactions Reaction Rate	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1 Competency 2	Tests, quizzes, lab reports and may include assignments and projects	Minimum of two in-class evaluations per competency.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
Report card, agenda.	Local exams	Reaction Rate Chemical Equilibrium

Additional Information / Specifications (e.g. materials required):

Scientific calculator (non-graphing)

Ruler

Binder

Writing implements

This course has an accompanying Google Classroom that students can access using their EMSB account (username and password) at classroom.google.com

Students will be able to access course materials and submit work into the Google Classroom platform for evaluation.

Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.