



Westmount High School

Established in 1873



A College Board Advanced Placement School

Subject:	Introduction to Philosophy
Grade:	Secondary 5

Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1 – Demonstrates an understanding of philosophical principles and concepts.	Evaluations may include: <ul style="list-style-type: none"> • Written reflections • Tests and quizzes • Projects • Oral presentations • Class participation 	Evaluation(s) every 3 or 4 weeks.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	The aim of this course is to expose students to a wide range of the ‘big questions’ in philosophy and to encourage them to explore and think critically about the various answers that have been proposed by different philosophers. Term 1 begins with Greek philosophy.	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
Competency 1 – Demonstrates an understanding of philosophical principles and concepts.	Evaluations may include: <ul style="list-style-type: none"> • Written reflections • Tests and quizzes • Projects • Oral presentations • Class participation 	Evaluation(s) every 3 or 4 weeks. No mid-year exam.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	Philosophers discussed in term 2 include: Descartes, Darwin, Hegel, Marx, Niche, Kierkegaard, De Beauvoir, Sartre, Camus.	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
Competency 1 – Demonstrates an understanding of philosophical principles and concepts.	Evaluations may include: <ul style="list-style-type: none"> • Written reflections • Tests and quizzes • Projects • Oral presentations • Class participation 	Evaluation(s) every 3 or 4 weeks. No final exam.
<i>Communication to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information [Topics Examined]</i>
Agenda and report card. Evaluations returned in a timely manner for formative feedback.	No final exam.	Term 3 includes discussion of the following topics: Hindu, Taoist and Buddhist philosophy, quantum physics, postmodernism, theories of the unconscious mind.

Additional Information / Specifications (e.g., materials required):

This course has an accompanying Google Classroom that students must access using their EMSB account (username & password) at <https://classroom.google.com/>. It is here that students have access to course materials and due dates.

Each student has the responsibility to access the coursework online in the Google Classroom and submit any assignments, particularly in the event of another school or classroom closure. Teachers will be available to accompany students in their learning.