



Dr. Clive Friedman

I am a globally recognized and award-winning pediatric dentist who brings decades of expertise in treating individuals with disabilities to the numerous roles in which I continue to be active. Stemming from my passion for early intervention and behavioral management, I have pioneered programs like Patient Guided Sensory Integration for autistic individuals.

My leadership extends to serving as President of several international disability and oral health organizations. In addition, I continue to drive innovation in care for children through my work with global health initiatives, educational programs, and activities in organizational dentistry, as well as research in airway devices and soothers. More recently, my professionalism has extended to serving on the RCDSO committee developing the Standard of Practice, *Managing New Patient Requests*, as well as the new *Professionalism* document.

I have a lifelong special interest in treating persons with disabilities through an inclusive and equitable lens, and I bring that experience and perspective to all my roles, most recently, but not limited to, the early intervention of sleep-disordered breathing in babies and, more generally, trauma-informed care.

My fiduciary roles extend to my presidency of the International Association of Disability and Oral Health and the Academy of Dentistry for Persons with Disabilities, as well as being a founding member of the Canadian Society of Disability and Oral Health.

My leadership skills are exemplified in co-creating the Patient Guided Sensory Integration program for the treatment of autistic individuals. I am a Clinical Director for Special Olympics and have served as a consultant to SOI in the development of its Healthy Smiles Program.

I am frequently invited to lecture locally and internationally on disabilities, risk assessment, special needs, trauma-informed care, FOP, tethered tissues, and motivational interviewing, the latter being predicated on active listening and inquisitive skills in effective communication.